

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

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Final 2011 AYP Results

Campus Name: BRADY MIDDLE (160901041) BRADY  
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	234	*	105	121	140	21	6	n/a
Number Tested	281	*	127	145	176	38	10	6
% Met Standard	83%	88%	83%	83%	80%	55%	60%	n/a
Student Group %	100%	*	45%	52%	63%	14%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	220	8	107	104	125	26	*	n/a
Number Tested	250	11	115	123	146	38	*	*
% Met Standard	88%	73%	93%	85%	86%	68%	85%	n/a
Change in % Met Standard	-5	15	-10	-2	-6	-13	-25	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Campus Name: BRADY MIDDLE (160901041) BRADY  
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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	222	5	98	118	134	22	6	n/a
Number Tested	281	8	127	145	176	38	10	6
% Met Standard	79%	63%	77%	81%	76%	58%	60%	n/a
Student Group %	100%	3%	45%	52%	63%	14%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	207	6	95	105	118	24	*	n/a
Number Tested	250	11	115	123	146	38	*	*
% Met Standard	83%	55%	83%	85%	81%	63%	85%	n/a
Change in % Met Standard	-4	8	-6	-4	-5	-5	-25	

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Campus Name: BRADY MIDDLE (160901041) BRADY  
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	98%		86%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	46,625	1,214	21,565	23,673	27,921	7,315		*
Days Membership	48,630	1,243	22,440	24,769	29,204	7,653		475
Attendance Rate	95.9%	97.7%	96.1%	95.6%	95.6%	95.6%		*
Student Group %	100%	3%	46%	51%	60%	16%		1%
Attendance Rate 2008-09								
Days Present	43,126	1,533	17,400	24,016	23,756	7,597		*
Days Membership	44,944	1,592	18,105	25,070	24,795	7,985		697
Attendance Rate	96.0%	96.3%	96.1%	95.8%	95.8%	95.1%		*
Change 2009 to 2010	-0.1	1.4	0.0	-0.2	-0.2	0.5		*

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure